

CCSS Transition Process for 2011–2012

1. Each grade level/course was assigned a different colored notecard.
2. Each Common Core standard at each grade level/course was printed on its own address label.
3. A large white poster was created for each grade level/course.
4. Each label was analyzed:
 - Standards that were not currently taught or not taught at the depth of understanding required were placed to the side.
 - Standards that were currently taught in our classrooms, were adhered to notecard(s) that matched the grade level(s) at which they were taught. For example, one Kindergarten standard states that children need to count to 100. Because this standard is taught partially in Kindergarten, 1st and 2nd currently, it was put on colored cards correlated to all three grades. Then those cards were placed on the poster for Kindergarten, because that is where the standard will now reside with CCSS.
 - Then we went back to the labels for standards that were not currently taught and set aside. Those standards received a green dot (to indicate their special status) and were put on colored cards that correlated to where they will be taught with CCSS and attached to the poster that correlated to where they will be taught for CCSS.
 - After placing all cards on the K–12 posters, posters were scanned to see where the most green dots were and where the biggest differences in color occurred, as this would indicate great changes in curriculum and content gaps for that grade/course that need to be filled for students who move forward and standards that move backwards.
5. Gaps were prioritized and grade levels met in vertical teams to discuss how a transition could be implemented.
6. We noticed that the most gaps occurred in grades 4 through 7, and teachers of those grades were given extra time to meet, communicate content movement, and plan instruction so that students would not be left with major content gaps. This transition cannot happen in one year, so a multi-year vision was created for our district. Vertical communication is crucial.
7. Each grade level you click on is the poster in electronic form.